



## Chester Middle School

1014 McCandless Road  
Chester, SC 29706

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	636 Students	
<b>Principal</b>	Cedrick R. Tidwell	803-377-8192
<b>Superintendent</b>	Dr. Agnes Slayman	803-385-6122
<b>Board Chair</b>	Mrs. Maggie James	803-581-4330

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Below Average	Below Average
2010	Below Average	Below Average
2009	Below Average	Average
2008	At-Risk	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

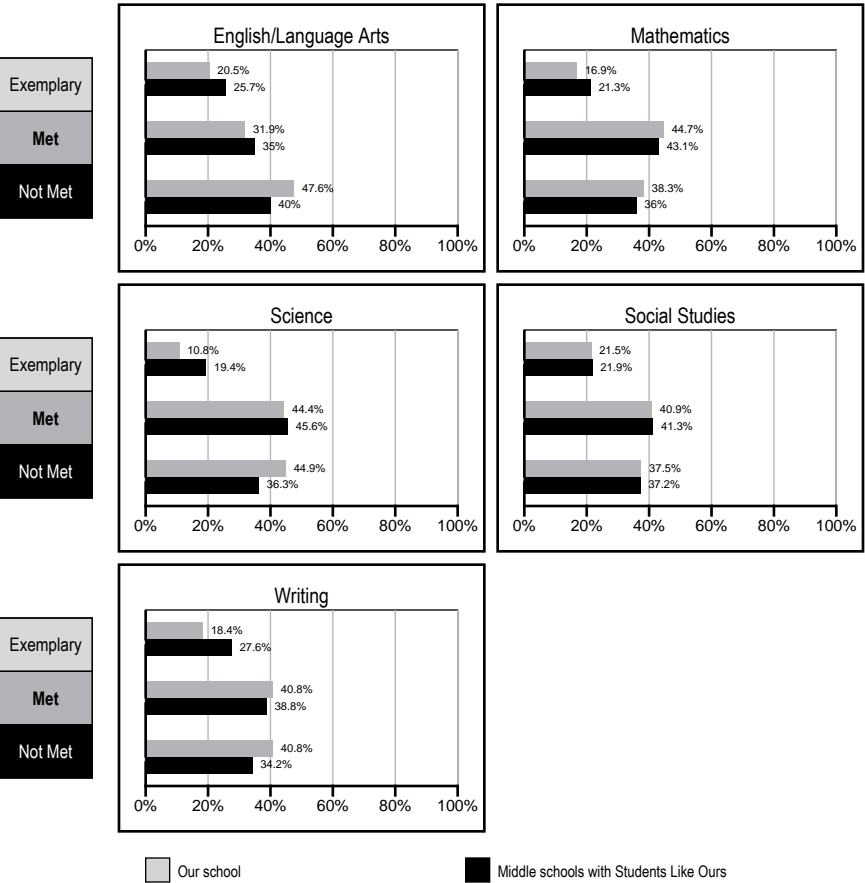
97.3%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	3	39	7	3

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	96.3%
English 1	100.0%	88.6%
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	95.7%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
<b>Students (n=636)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	100.0%	Up from 85.9%	19.1%	22.9%
Retention rate	1.3%	Up from 0.5%	1.0%	0.8%
Attendance rate	94.5%	Up from 94.2%	95.8%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	9.6%	Up from 5.7%	0.6%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=36)</b>				
Teachers with advanced degrees	63.9%	Up from 56.4%	60.7%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.2%	Down from 80.6%	84.9%	86.7%
Teacher attendance rate	94.5%	Down from 99.4%	94.8%	95.2%
Average teacher salary*	\$48,290	Down 2.2%	\$45,702	\$46,422
Professional development days/teacher	7.7 days	Up from 5.7 days	10.2 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 4.0	4.0	4.0
Student-teacher ratio in core subjects	25.3 to 1	Up from 24.1 to 1	21.9 to 1	22.0 to 1
Prime instructional time	88.3%	Down from 93.3%	89.2%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 89.7%	98.0%	98.8%
Character development program	Average	No Change	Good	Good
Dollars spent per pupil**	\$6,675	Down 3.8%	\$7,676	\$7,245
Percent of expenditures for instruction**	64.2%	Down from 65.4%	62.4%	63.1%
Percent of expenditures for teacher salaries**	62.9%	Down from 64.3%	58.6%	60.9%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

Chester Middle School, located in Chester, South Carolina, is one of three middle schools in Chester County School District. Our school's mission, in partnership with parents, students, and community, is to prepare students to reach their maximum potential by fostering a commitment to academic excellence and the development of individual strengths and talents in a nurturing environment where individual differences and the respect for the rights of others guide school and committed to improving the quality of life for self and others.

During the 2011-2012 school year, the percentage of students that met their goal in the area of mathematics increased 21% on the Measure of Academic Progress assessment. The Making Middle Grades Work model was adopted to improve school culture, achievement and other aspects of the school that would best meet the needs of students. In addition, a variety of professional development trainings aligned with school and district initiatives were provided for our faculty.

Several community partnerships were developed this school year that resulted in donations for classroom supplies, cultural exposure for students, and support for the school's Snack Pack program. In addition, a coat rack and cubbies were donated to improve the appearance of the school's lost and found area. The school also made improvements in the school-to-home communication by increasing parental involvement through the use of a social media webpage.

Chester Middle School is very proud of its students for their academic achievements. Several students were rewarded for their academic achievement during the year. In addition, six students in eighth grade were honored with the Junior Scholar Award. These students scored 50 or higher on the PSAT in the areas of verbal, math or writing.

As we move into the new school year, Chester Middle School is excited to continue initiatives such as data analysis to improve student achievement in all academic areas for all students. In addition, Chester Middle School will implement a parent/community volunteer program to continue to meet the recommendations made by the School Improvement Council, parents, and faculty. We encourage parents and community members to become involved in the educational process and the lives of our students. Collaboration amongst teachers, parents, and the community is required to ensure the success of our young people.

Cedrick R. Tidwell, Principal  
 Beth Bridges, School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	183	39
Percent satisfied with learning environment	85.0%	65.6%	76.9%
Percent satisfied with social and physical environment	94.7%	69.4%	73.0%
Percent satisfied with school-home relations	70.0%	83.0%	68.4%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	84.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Chester Middle School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.8%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.3%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	94.5%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 6-8

All Students	620.9	627.3	606.8	619.6	99.8	99.8
Male	612.5	624.2	601.9	618.5	100.0	100.0
Female	629.2	630.3	611.4	620.6	99.7	99.7
White	637.3	640.0	626.6	632.7	100.0	100.0
African American	611.8	619.8	596.3	610.6	99.7	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	574.9	592.9	555.4	585.1	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	613.8	622.2	602.7	612.3	100.0	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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English/Language Arts

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	182	99.5	47.6	32.4	20	52.4
	7	211	100	56.7	26.6	16.7	43.3
	8	217	99.1	55.4	26.5	18.1	44.6
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	99.6	47.3	28.2	24.5	52.7
	7	188	100	37.6	39.9	22.5	62.4
	8	215	100	55.7	29.1	15.3	44.3

Mathematics

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	182	99.5	38.2	42.9	18.8	61.8
	7	211	100	53.2	39.4	7.4	46.8
	8	217	98.6	52.2	35.5	12.3	47.8
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	234	99.6	39.1	40.5	20.5	60.9
	7	188	100	33.5	45.7	20.8	66.5
	8	215	100	40.4	49.3	10.3	59.6

Science

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	90	98.9	41	47	12	59
	7	211	99.5	50	43.1	6.9	50
	8	109	100	49.5	33.3	17.1	50.5
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	119	100	52.3	40.5	7.2	47.7
	7	188	100	37	47.4	15.6	63
	8	107	100	51	41.2	7.8	49

Abbreviations for Missing Data

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I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	92	98.9	39.5	38.4	22.1	60.5
	7	210	99.5	62.7	25.9	11.4	37.3
	8	107	99.1	56	26	18	44
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	116	99.1	24.5	47.3	28.2	75.5
	7	188	100	44.5	39.3	16.2	55.5
	8	108	100	37.6	37.6	24.8	62.4
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	220	97.7	57.1	29.1	13.8	42.9
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	214	97.7	40.5	41	18.5	59.5

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